

Governor's Office of Early Childhood

Request for Application

Improving Quality in Early Care and Education

Revised 03/27/2012



Kentucky **I**nvests in **D**eveloping **S**uccess

Submission and Timelines	
Issued By	Governor's office of Early Childhood
Deadline for Application	Friday, June 15, 2012 4PM (EST) Applications received after the deadline will not be considered
RFA Identification	Mark Face of Application Envelope With RFA Number: KN13
Written inquiries	Submit all questions in writing to: Terry Tolan Governor's Office of Early Childhood 125 Holmes St. Frankfort, KY 40601 Submit questions by: Tuesday May 1, 2012 Noon (EST)
Mailing Instructions	Submit applications to: Tonia Hickman Governor's Office of Early Childhood 125 Holmes St. Frankfort, KY 40601
Restrictions and Conditions	The competition is open to Community Early Childhood Councils only

I. INTRODUCTION

As authorized under KRS 200.700(1), Governor's Office of Early Childhood is issuing a request for applications for Community Early Childhood Councils to enhance the quality of early care and education and support efforts to promote school readiness, from birth, for families and children in communities within Kentucky.

II. HISTORY

Twenty-five percent of Kentucky's Phase I Tobacco Settlement dollars are used to fund the KIDS NOW early childhood initiative. The goal of the KIDS NOW early childhood initiative is to ensure all young children in Kentucky are healthy and safe, possess the foundation to enable them to achieve school and personal success and live in strong families that are supported and strengthened in their communities. The grants awarded through this solicitation are intended to augment existing quality efforts of the KIDS NOW early childhood initiative and better prepare Kentucky families and children for school and future success.

III. FUNDING

The Governor's Office of Early Childhood has identified the development of innovative approaches to increase school readiness, for children as its funding priority for these awards.

The amount for which a council is eligible to apply is based on the number of children under age 5 in the county, based on the 2011 Kids Count Data. Refer to Appendix I of this document for a list of maximum allowable funding by county.

The Office of Early Childhood reserves the right to cancel the selection process at any time for any reason.

IV. AWARDS

Community Early Childhood Councils (CECCs) will receive preliminary notice of award on or around July 20th, 2012. The Memorandum of Agreement (MOA) effective date is anticipated to be August 1, 2012 and funds will be eligible for use from the MOA effective date through June 30, 2013.

Activities prior to the effective date of the MOA are not allowable charges. Final funding is contingent upon availability of Phase I Tobacco Settlement monies.

V. GENERAL REQUIREMENTS

In Kentucky, *"School readiness means that each child enters school ready to engage in and benefit from early learning experiences that best promote the child's success"*. Families, early care and education providers, school staff, and community partners must work together to provide environments and developmental experiences that promote growth and learning to ensure that all children in Kentucky enter school eager and excited to learn. The five developmental areas for school readiness are:

- Approaches to learning
- Social and emotional development
- Health and physical well being
- Cognitive and general knowledge
- Language and communication development

The primary goal of all Community Early Childhood Councils is to build innovative, collaborative partnerships that promote school readiness for children and families. CECCs have a long history of success at supporting school readiness by responding to the unique needs of their own communities.

Applicants should prepare a detailed description of how their CECC will address the following general requirements:

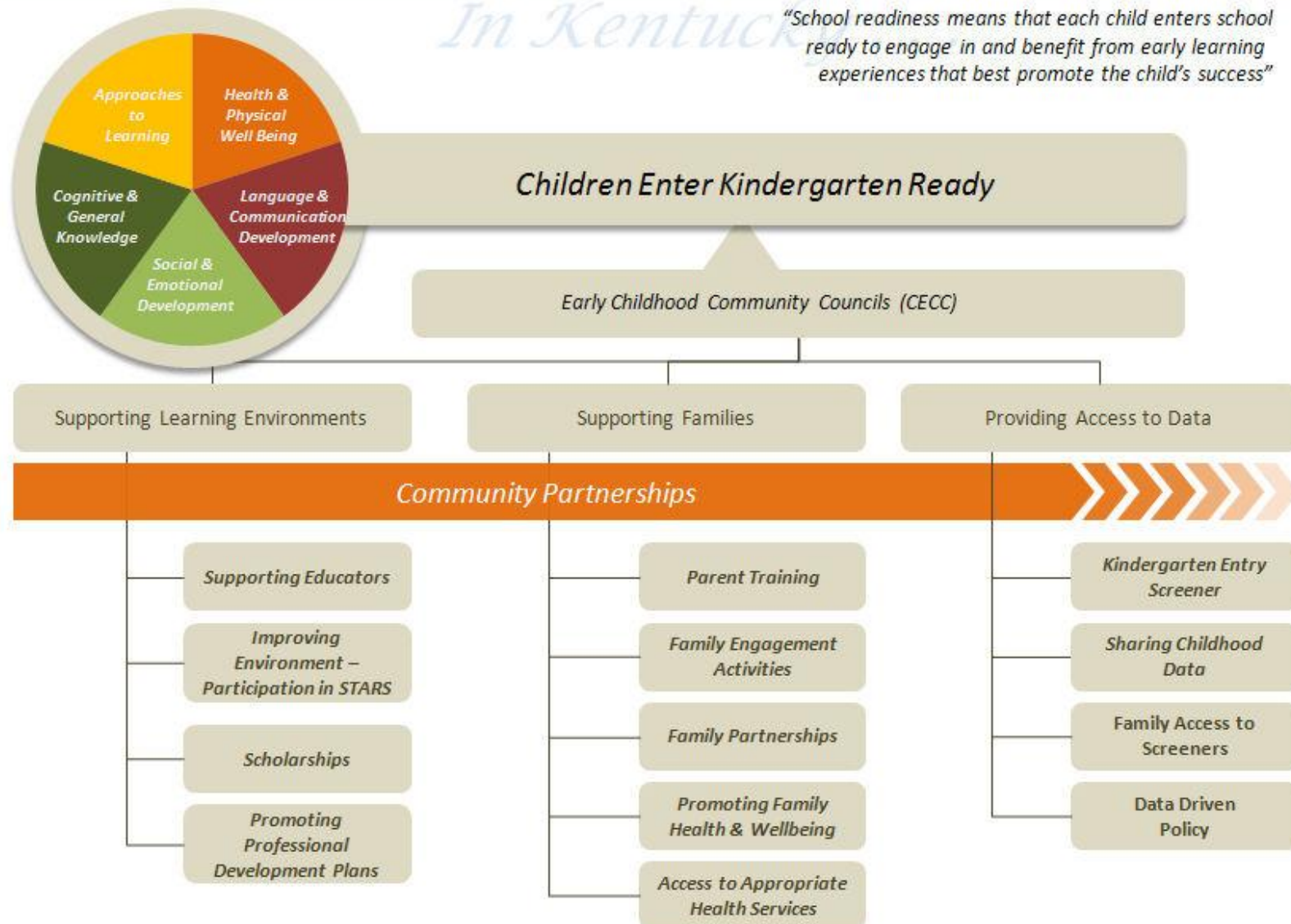
Support School Readiness – Applicants should demonstrate how their CECC will leverage collaborative relationships within their community to promote school readiness by designing and implementing innovative and effective activities. Applicants should describe how proposed activities will support school readiness in at least one of the following domains:

1. **Supporting High Quality Learning Environments** – Applicants should include a detailed description of how their CECCs will support high quality early learning environments. This includes both at home and organized settings. Applicants should explain how proposed activities will support the improvement of quality in children’s learning environments.
2. **Supporting Families** – Increased parent and family participation in a child’s education leads to future success. Applicants should explain in detail how their proposed activities will support families and increase understanding of their child’s development as they prepare their children for school and future success.
3. **Providing Access to Data** – Improving a parent, family or educator’s access to data regarding a child’s learning needs allows educators and family members the opportunity to gauge where a child may require more assistance. Sharing data among different groups assists in the individualization of a child education and improves child outcomes.

The figure below illustrates how CECCs should leverage their community collaborations to develop and implement activities in one of the three domains (Supporting Learning Environments, Supporting Families and Providing Access to Data) prepare children and families for school and future success and align with the Kentucky Early Learning Standards.

In Kentucky

"School readiness means that each child enters school ready to engage in and benefit from early learning experiences that best promote the child's success"



Establish a Fiscal Agent - CECCs must identify a governmental entity to serve as the fiscal agent. The fiscal agent may be a library, a local school district, or any other local government agency. The fiscal agent is responsible for complying with budget and reporting requirements.

Improve Outcomes – Each activity proposed by applicants should improve a specific child or family outcome. A list of outcomes and sample indicators is listed in the appendix section of this document. Each applicant should explain how the CECC will measure and document progress toward achieving the outcome(s) identified. Applicants shall:

- Explain why the outcome(s) was selected,
- Demonstrate how the outcome(s) will be measured,
- Explain how the community survey supports activities in the work plan, and
- Explain how the activities will result in the outcome(s) selected
- Explain how the Council will measure and document progress toward achieving the outcome(s) identified.

Promote Community Collaboration – Applicants should describe how they plan to ensure that key members of their community are active participants in their CECC. Active participation is defined as having an observable and measurable role in at least one CECC proposed activity. Councils must demonstrate active participation and collaboration from all of the following required groups: 1) Child Care 2) Head Start and/or Early Head Start and 3) Local School District(s). Application should also be prepared provide detail on additional partnerships (See Appendix J) needed to achieve council goals. Demonstration of collaborative partnerships within this grant application must include letters of commitment from the three entities listed above.

REPORTING REQUIREMENTS - CECCs are required to submit an annual year-end report that provides details on expenditures, summarizes project activities and includes indicators data on progress toward achieving positive outcomes.

Community Survey – Conduct a needs assessment that identifies the unique needs of your community to build strong families and child who are ready for success in school and in life.

VI. ADDITIONAL FUND SOURCES

- CECCs can and are recommended to seek out additional funding sources and in-kind donations within their community to leverage KIDS NOW grant funds.

VII. MANDATORY USES OF FUNDS

Funds must be used to supplement, not supplant, other funds. Funds **MUST** be used:

- To send two Community Early Childhood Council (CECC) members to the annual CECC meeting.

VIII. ALLOWABLE USES OF FUNDS

Funds must be used to supplement, not supplant, other funds. Funds **MAY** be used:

To raise community and family awareness of early childhood development, school readiness, or quality early childhood programs

To collect and share data on child assessments and kindergarten readiness

To build community partnerships to ensure sustainability of the Community Early Childhood Councils.

To improve early care and education, specifically in programs serving families who receive child care subsidy that reflects the community survey contained in this application.

- Purchase developmentally appropriate non-consumable items that will improve the quality of education and care provided by the programs, based on results of an approved evaluation method.
- Support effective training opportunities for child care providers, either through paying stipends, registrations, and/or early childhood credential trainer fees. Outcomes should be measured using pre and post data to demonstrate the impact made.
- Funding kindergarten transition planning activities
- Other innovative approaches that meet the needs of your local community

To increase child care provider participation in STARS for KIDS NOW quality rating system.

- Incentivize child care facilities to increase their STAR Ratings
- Incentivize participation in a sponsored STARS Overview Session
- Market STARS for KIDS NOW in local service area

NOTE: STARS participation is defined as 1) Having attended a STARS Overview and submitted a Rating Request for Level 1, as well as creation of a Technical Assistance Plan with support from the STARS Quality Coordinator; or, 2) Having submitted a STARS for KIDS NOW Rating Visit Request Form, as well as creation of a Technical Assistance Plan with support from the STARS Quality Coordinator; or, 3) Having current STARS for KIDS NOW rating with intent to reapply prior to expiration.

IX. RESTRICTIONS ON USE OF FUNDS

Funds may NOT be used for

- Capital expenses such as major equipment purchases (e.g., computers, televisions, video recorders, etc.)
- Video tapes for children's viewing or recording
- Consumable supplies such as paper (an exception is if the paper is being used to print a document for distribution, such as resource brochures, BSFSS documents).
- Major building construction or facility remodeling
- Purchase of food or refreshments.

The maximum amount a fiscal agent may use for administrative costs is 5 percent of the total amount of the award. The maximum allowable amount that a council may use for mini-grants will be capped at 40% of their grant award amount. Unexpended funds, as of June 30, 2013, must be returned to the Office of Early Childhood. Checks should be made payable to the Kentucky State Treasurer.

X. INTENT TO APPLY

All applicants must submit a notice of intent to apply. A blank "Intent to Apply" form is located in the appendix of this document. To help determine the number of reviewers needed, we request that you notify the Office of Early Childhood of your intent to apply for funds by 12:00 noon on April 25, 2012.

This notification in no way binds you to submit an application. To express your intent, send an email, including name of applicant, contact name, contact phone, and email address, to:

Tonia.Hickman@ky.gov

or mail the Intent Apply form to:

CECC Coordinator
Governor's Office of Early Childhood
125 Holmes St.
Frankfort, KY 40601

XI. APPLICATION COMPONENTS

Applications must include all the components listed below and must follow formatting guidelines. These components are:

Cover Page (See appendix) - The fiscal agent is the legal applicant responsible for fiscal and programmatic oversight while the contact is the person who can answer any questions about the content of the application.

Project Summary - The project summary should provide a brief description (50 words or less) of your project. It should be what you want the public to know about your project.

Survey of Community (See Appendix E) - Using the attached table, please provide the requested information to guide the survey of your community.

- Identify existing child care resources
- Identify needs related to child care
- Identify number of child care providers of all types serving children 0-5 and after school children
- Summarize county level data if service area consists of more than one county (e.g., The number of children under age five = 5,000 in County A and 250 in County B, so the total for the service area = 5,250).
- Describe resources and needs as they relate to the target population. The target population will be the number of children under age five, but depending on the scope of the project, may also include families, all child care providers, libraries and others.
- Identify needs of subsidy population for the specific county(ies)

The council should use secondary (existing) data sets for this information (e.g., data from census, market rate survey, vital statistics, Kentucky Kids Count www.kyyouth.org, Child Care Resource and Referrals <http://www.kentuckypartnership.org/Info/Family/ccsearch.aspx>, STARS for KIDS NOW, <http://chfs.ky.gov/dcbs/dcc/stars/>, Quality Enhancement Initiative <http://www.kentuckypartnership.org/qei>, Kentucky Head Start Association www.khsa.org, school districts www.education.ky.gov, Kentucky Integrated Child Care System <https://prd.chfs.ky.gov/KICCSPublic/ProviderSearchPublic.aspx>, links provided on the Division of Early Childhood Development website <http://kidsnow.ky.gov>) and the Division of Child Care website <http://chfs.ky.gov/dcbs/dcc/>. Members of the Community Early Childhood Council are encouraged to use but not limited to data from their local organizations such as Area Development Districts, Community Action Councils, local health departments, public schools, Head Start, United Way, and other appropriate organizations.

Summary of Previous Activities/Projects (Not applicable for newly or re-established councils) -

Applicants should provide a narrative on activities for previous years. This narrative should include the elements below. Applicants should also indicate funding levels from previous year's activities. In particular applicants should note activities that were implemented during periods when the council was unfunded. All applicants must provide, in a narrative description, the following information:

- Summarize previous Council activities and/or projects for the past 3 to 5 years.
- Identify the outcomes addressed in the project.
- Demonstrate progress toward achievement of these outcomes.
- Describe the membership of the Community Early Childhood Council including the organizations/entities they represent.

Project Overview (Narrative) - The project overview should emerge from the Community Survey and should clearly identify what the Council plans to do, why it is needed, how it will be accomplished, and how it will be sustained after funding lapses. The overview should detail how the CECC will address each item listed in the General Requirements section of this document. The project overview should include the following information:

1. Specific activities the Council is proposing. Please indicate how the Council determined the need for proposed activities by:
 - Demonstrating the link to the Community Survey data gathered
 - Demonstrating the link to other KIDS NOW Early Childhood Development initiatives and the outcomes (See Appendix H) the Council plans to achieve.
 - Explaining the process used for responding to the RFA and determining priorities for this application.
2. Specific persons responsible for carrying out activities, including the timeline, target population, what the expected outcomes are, and what evidence will show these outcomes were met.
 - Include steps to involve new partners. Since one focus of the Community Early Childhood Council is to engage new partners for collaboration in early childhood development, new partnerships should improve the availability, affordability and quality of early care and education to families and children.
 - Provide information on which organizations may be involved in the project and matching/contributing community funds.
 - Describe how the council efforts will promote positive change Document how project efforts could be sustained at the service area level after funding lapses.

Work Plan (See Appendix F) - The work plan should be closely aligned to the project overview and should follow the format of the form provided. The work plan will assist in implementing a successful council, will assist reviewers in understanding the council's proposed activities, and will assist the Office of Early Childhood in monitoring the council activities and progress.

The work plan should identify:

- The need for the activity
- Proposed activities, steps, or tasks
- Outcome(s) (selected from list in the appendix) supported by the activities
- Measurable indicators that reflect the above outcomes
- Community Support for implementing proposed activity

- When the activity will occur

Budget and Budget Justification- Use the form (in appendix) to show how requested funds will be used. No more than 5 percent of the total amount can be used for administrative expenses. The budget should identify all activities identified in the work plan.

XII. SUBMISSION OF APPLICATION

The Office of Early Childhood must receive the application by 4:00 P.M. (EST) June 15, 2012.

Applications received after this time and date will be deemed non-responsive. All applications must be mailed or hand delivered. Please label the original, each copy and the CD or USB drive with KN13.

Hand-delivered copies MUST be delivered to the Office of Early Childhood, 125 Holmes Street, Frankfort, KY 40601.

The following must be submitted to the Office of Early Childhood:

- One (1) original with original signatures in ink. The signature of the council chair and the signature of the fiscal agent must be notarized with a raised seal. If a circumstance arises in which the council chair or fiscal agent is unavailable to sign, contact Tonia Hickman for further instruction. A designee's signature will not be accepted without prior approval from Terry Tolan.
- Five (5) exact copies of the original
- One (1) CD or USB drive containing the exact original

Hand-delivered applications are accepted. A photo ID is required in the visitors lobby for entrance. Please allow adequate time for the application to be received by the Office by the deadline for applications that are mailed. Applications postmarked before the deadline, but not received will be deemed non-responsive.

The applicant is responsible for ensuring that ALL pages of the application submitted are in both the original application and the copies.

Within five business days of the deadline (applications are not opened prior to the deadline), Office of Early Childhood will provide notification of receipt of the application to the program contact identified on the application cover. Applicants that have not received a notice from Office of Early Childhood within five business days of sending their applications are responsible for contacting the Office of Early Childhood to confirm the receipt of their application.

XIII. FORMATTING REQUIREMENTS

The application should not exceed 20 pages. The page limit does not include the cover page, budget pages, and/or required forms within the RFA, or appendices. All pages must be single-sided. Text must be in either Times New Roman or Arial 12 point font and be double-spaced. Do not use condensed or narrow versions. Text contained within charts/graphs may be Times New Roman or Arial 10 point font. Bullets and charts/graphs may be single-spaced; however, they should not be used excessively. The application should have side, top and bottom margins of one inch. The original and all copies should be secured using only clips, staples, or rubber bands. Do not bind them or place them in notebooks. It is the responsibility of the applicant to ensure all pages in the original are also included in the copies.

APPENDIX

Appendix A – Schedule of Activities 2012-2013

<u>Activity</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
Request for Application	March 16th	4:00PM EST	Online
Technical Assistance Conference	April 11th	10-11:30 EST	WEB-EX
Intent to Submit due	April 25th	4:00PM EST	Email or Mail
Written Question Submission Deadline	May 1st	4:00PM EST	Email or Mail
Annual Institute	May 22-23th	6:00PM EST	TBD
Deadline for applications	June 15th	4:00PM EST	Mail or Hand Delivered

*All dates are subject to change due to inclement weather.

It is highly encouraged that applicants attend one of the technical assistance training sessions listed above to have their questions addressed.

APPENDIX B – Written Questions

Questions may also be submitted via email to the point of contact listed in the RFA. Applicable questions submitted in writing via email, as well as those addressed during technical assistance, will be posted, with responses, as an addendum to the RFA. Questions should be submitted in writing by 12:00 noon on May 1, 2012 to ensure that they will be addressed. The Office of Early Childhood will respond via email and will also post an updated Q&A on or before May 15, 2012.

APPENDIX C – Evaluation of Application

Independent reviewers with content expertise in the priority area will independently review and score the de-identified applications. Reviewers may include Child Care Resource and Referral staff, early childhood specialists, higher education faculty, and other qualified individuals. Reviewers will score and provide comments to the Early Childhood Advisory Council on which applications to fund. Applications will be evaluated according to the extent that they meet the following criteria.

CRITERIA	MAXIMUM POINTS
REQUIRED COMPONENTS	
<p>The application must have the following to be reviewed:</p> <ul style="list-style-type: none"> Describing the membership of the Community Early Childhood Council including the organizations/entities they represent including member contact information (name, organization, email, and phone number) Includes Letters of Commitment that identify the specific support the agency will provide The Council must select Outcome(s) that they have identified that are pertinent to local community need (see appendix) supported by the activities Allocates funds for two CECC members to attend the CECC annual meeting 	
	0
COMMUNITY SURVEY	
<p>The application demonstrates a compelling need for the grant by:</p> <ul style="list-style-type: none"> Using multiple sources of data to explain need as related to the target population (5 points) Identifying gaps in existing resources relevant to the target population (5 points) Summarizing previous Council activities and/or projects (5 points) 	
	15
PROJECT OVERVIEW	
<p>The application:</p> <ul style="list-style-type: none"> Describes the project and how the selected outcome aligns with Appendix H (10 points) Demonstrates the link to the community survey data gathered (5 points) Describes how the project will promote positive change in the field of early care and education at the service area level (5 points) Describe how the project will promote school readiness (10 points) 	
	30
WORK PLAN	
<p>The work plan identifies:</p> <ul style="list-style-type: none"> Project activities, steps, or tasks (5 points) Measurable indicator(s) used to document the outcome(s) – See Appendix H (10 	

points) <ul style="list-style-type: none"> • Community support to accomplish the proposed activity (5 points) • When the activities will occur (5 points) 	
	25
BUDGET/BUDGET JUSTIFICATION	
The budget: <ul style="list-style-type: none"> • Allocates sufficient fiscal resources to support implementation of the plan (5 point) • Reasonably reflects and documents the cost of the proposed activities (5 points) • Shows use of non-grant funds to support the project and a commitment to sustained use over time (5 point) • Allocates a percentage of funds to increase school readiness and to support use of the School Readiness definition(10 points) • Demonstrates a clear connection between project activities and desired results (5 points) 	
	30
TOTAL POINTS	100

APPENDIX D – INTENT TO APPLY

INTENT TO APPLY
IMPROVING QUALITY IN EARLY CARE AND EDUCATION

Due Date: 12:00 noon on April 25, 2012



Kentucky Invests in Developing Success

Council Name: _____

Council Contact: _____

Address: _____

Telephone: _____

Email: _____

The Intent to Apply should be emailed or mailed to:

Tonia.Hickman@ky.gov or
CECC Coordinator
Office of Early Childhood
125 Holmes Street
Frankfort, Kentucky 40601

APPENDIX E – Sample Community Survey

Community Early Childhood Council (Community Survey)					
	County #1	County #2	County #3	County #4	Sum of All Counties
Existing Early Care and Education Resources (list):					
Number of Early Care and Education providers birth through 5					
Number of Care providers serving school age					
Number of licensed child care facilities					
Number of certified family child care homes					
Total number of child care facilities (licensed plus certified) in community					
Number of STAR Rated facilities in community					
Penetration rate: Total number of STAR rated facilities divided by the total number of child care facilities					
Number of children in service area birth to 5					
Number of Early Care and Education slots in community					
Number of nationally accredited programs in community					
Number of children receiving subsidy in community					
Number of children receiving subsidy that are in STAR Rated programs on community					
Number of child care centers with all staff certified in CPR and First Aid					
Number of parent education programs in community					
Number of programs that have opportunities for parent involvement					
Number of programs that have a newsletter for families					

NOTE: For CECCs that serve multiple counties, it may become necessary to change the format of the above template.

Include a narrative that summarizes the information that you gathered using the form above. Describe the professional development opportunities available to child care providers in your area and region. State the needs related to Early Care and Education in your community. Describe the resources and needs as they relate to the target population.

APPENDIX F – Sample Work Plan

Community Early Childhood Councils – Work Plan

Proposed Activity	Community Need the Activity Addresses	Desired Outcome	Measurable Indicator	Responsible Party or Community Resource	Projected Completion Time Q1 – Q2 – Q3 – Q4

APPENDIX G – Budget and Budget Justification

BUDGET ITEM (Select all applicable)	Amount Requested	In-Kind/Match (Optional)
1. Personnel (professional and clerical)		
<p>Project Manager (hourly/daily rate X number of hours/days = \$)</p> <p>Support Staff (hourly/daily rate X number of hours/days X # persons = \$) (List separately if rates differ)</p>		
2. Fringe Benefits (either detail <u>or</u> multiply salaries by fringe benefit rate)		
3. Travel (purpose, to whom the travel applies and estimated expenditures that include mileage, lodging, per diem, registration fees and air fare)		
4. Supplies/Materials (purpose, estimated number and projected cost of each item)		

BUDGET ITEM (Select all applicable)	Amount Requested	In-Kind/Match (Optional)
5. Equipment (purpose, estimated number and projected cost of each purchase)		
6. Contracted Consultant Services (purpose and estimated fee and travel expenses)		
7. Stipends (purpose, amount and estimated number of recipients)		
8. Administrative (limited to 5% of total budget)		

BUDGET ITEM (Select all applicable)	Amount Requested	In-Kind/Match (Optional)
TOTAL FUNDS REQUESTED (Shaded Box) and Match (Optional)		

APPENDIX H – Outcomes and Sample Indicators

Community Early Childhood Councils - Project Outcomes and Sample Indicators

<i>School Readiness</i>			
<i>Goal</i>	<i>Council Goal</i>	<i>Desired Outcome</i>	<i>Example Indicator</i>
School readiness means each child enters school ready to engage in and benefit from early learning experiences that best promote the child's success.	Improving Learning Environments	Improving environments by promoting inclusion in STARS for KIDS NOW	Number of STAR Rated Centers Increase rating of existing STAR Ratings
		Promote the Kentucky Definition for School Readiness	Number of School Readiness Definitions Distributed to the Community Number of events that attended where School Readiness Definitions were distributed Number and Type of Partners where School Readiness Definition was distributed (Child Care, Health Department, Pediatricians, Libraries, etc.)
		Increase staff participation in personal professional development	Number of staff introduced to ECE TRIS
		Promote alignment with Kentucky Early Learning Standards	Number of Kentucky Early Learning Standards Distributed to the Community Number of events that you attended where the Kentucky Early Learning Standards were distributed Number and Type of Partners where Kentucky Early Learning Standards were distributed (Child Care, Health Department, Pediatricians, Libraries, etc.)
		Improving Child Early Learning Environments	Center scores on improving child environment (ECERS, ITERS, etc)
		Provide early childhood educators access to training and resources to continue professional development	Number of attendees per training session Number of training sessions provided Amount of material provided about scholarship programs
		Promote the improvement of quality in teacher-child interactions	Number of assessments conducted (ex. CLASS) Number of guides or resources distributed

			Number of staff development conducted on improving teacher-quality interactions
		Promote the improvement of quality in teacher-child interactions	Number of assessments conducted (ex. CLASS) Number of guides or resources distributed Number of staff development conducted on improving teacher-quality interactions
	Supporting Families	Children are healthy and have access to appropriate services	Number of referrals to appropriate agencies (First Steps, CHIP, TANF, WHIP, etc) Number of trainings offered to raise family awareness of available services Number of families that attend family training
		Assisting families to transition children into future learning environments	Number of attendees for transition events Number of opportunities provided that promote public school teachers inclusion into pre-Kindergarten settings Number of transition materials distributed
		Promoting families to learn together	Number of shared opportunities for shared reading Number of take-home activities distributed to families
		Strengthening Family Engagement	Number of family events Attendance at family events Amount of material distributed at family events
		Increasing Access to Assessment Data	Number of new children screened Number of assessments distributed Number of children screened
		Increase family awareness on high quality environment	Number of times KICKS information is shared with families

	Providing Access to Data	Increase access to assessment data	Number of screeners distributed to families
			Number of times child assessment data is shared with families

APPENDIX I – Maximum Funding Levels by County

<i>County</i>	<i>0-5 Population 2006-2010</i>	<i>Maximum Award Amt</i>
Adair County, Kentucky	1,113	\$11,130.00
Allen County, Kentucky	1,314	\$13,140.00
Anderson County, Kentucky	1,389	\$13,890.00
Ballard County, Kentucky	455	\$8,000.00
Barren County, Kentucky	2,692	\$25,000.00
Bath County, Kentucky	795	\$8,000.00
Bell County, Kentucky	1,705	\$17,050.00
Boone County, Kentucky	8,828	\$25,000.00
Bourbon County, Kentucky	1,207	\$12,070.00
Boyd County, Kentucky	2,920	\$25,000.00
Boyle County, Kentucky	1,594	\$15,940.00
Bracken County, Kentucky	572	\$8,000.00
Breathitt County, Kentucky	861	\$8,610.00
Breckinridge County, Kentucky	1,232	\$12,320.00
Bullitt County, Kentucky	4,542	\$25,000.00
Butler County, Kentucky	782	\$8,000.00
Caldwell County, Kentucky	762	\$8,000.00
Calloway County, Kentucky	1,890	\$18,900.00
Campbell County, Kentucky	5,417	\$25,000.00
Carlisle County, Kentucky	299	\$8,000.00
Carroll County, Kentucky	695	\$8,000.00
Carter County, Kentucky	1,681	\$16,810.00
Casey County, Kentucky	991	\$9,910.00
Christian County, Kentucky	6,796	\$25,000.00
Clark County, Kentucky	2,253	\$22,530.00
Clay County, Kentucky	1,272	\$12,720.00
Clinton County, Kentucky	602	\$8,000.00
Crittenden County, Kentucky	601	\$8,000.00
Cumberland County, Kentucky	415	\$8,000.00
Daviess County, Kentucky	6,588	\$25,000.00
Edmonson County, Kentucky	658	\$8,000.00
Elliott County, Kentucky	438	\$8,000.00
Estill County, Kentucky	888	\$8,880.00
Fayette County, Kentucky	18,533	\$35,000.00
Fleming County, Kentucky	914	\$9,140.00
Floyd County, Kentucky	2,506	\$25,000.00
Franklin County, Kentucky	2,996	\$25,000.00

Fulton County, Kentucky	401	\$8,000.00
Gallatin County, Kentucky	599	\$8,000.00
Garrard County, Kentucky	999	\$9,990.00
Grant County, Kentucky	1,882	\$18,820.00
Graves County, Kentucky	2,416	\$24,160.00
Grayson County, Kentucky	1,766	\$17,660.00
Green County, Kentucky	653	\$8,000.00
Greenup County, Kentucky	2,182	\$21,820.00
Hancock County, Kentucky	561	\$8,000.00
Hardin County, Kentucky	7,339	\$25,000.00
Harlan County, Kentucky	1,875	\$18,750.00
Harrison County, Kentucky	1,155	\$11,550.00
Hart County, Kentucky	1,167	\$11,670.00
Henderson County, Kentucky	3,095	\$25,000.00
Henry County, Kentucky	962	\$9,620.00
Hickman County, Kentucky	276	\$8,000.00
Hopkins County, Kentucky	2,978	\$25,000.00
Jackson County, Kentucky	845	\$8,450.00
Jefferson County, Kentucky	47,702	\$50,000.00
Jessamine County, Kentucky	3,307	\$25,000.00
Johnson County, Kentucky	1,522	\$15,220.00
Kenton County, Kentucky	11,378	\$35,000.00
Knott County, Kentucky	948	\$9,480.00
Knox County, Kentucky	2,184	\$21,840.00
Larue County, Kentucky	789	\$8,000.00
Laurel County, Kentucky	3,869	\$25,000.00
Lawrence County, Kentucky	1,133	\$11,330.00
Lee County, Kentucky	366	\$8,000.00
Leslie County, Kentucky	696	\$8,000.00
Letcher County, Kentucky	1,515	\$15,150.00
Lewis County, Kentucky	851	\$8,510.00
Lincoln County, Kentucky	1,623	\$16,230.00
Livingston County, Kentucky	492	\$8,000.00
Logan County, Kentucky	1,769	\$17,690.00
Lyon County, Kentucky	330	\$8,000.00
McCracken County, Kentucky	3,961	\$25,000.00
McCreary County, Kentucky	1,209	\$12,090.00
McLean County, Kentucky	609	\$8,000.00
Madison County, Kentucky	5,188	\$25,000.00
Magoffin County, Kentucky	556	\$8,000.00
Marion County, Kentucky	1,340	\$13,400.00

Marshall County, Kentucky	1,784	\$17,840.00
Martin County, Kentucky	751	\$8,000.00
Mason County, Kentucky	1,230	\$12,300.00
Meade County, Kentucky	2,048	\$20,480.00
Menifee County, Kentucky	335	\$8,000.00
Mercer County, Kentucky	1,413	\$14,130.00
Metcalfe County, Kentucky	636	\$8,000.00
Monroe County, Kentucky	615	\$8,000.00
Montgomery County, Kentucky	1,758	\$17,580.00
Morgan County, Kentucky	757	\$8,000.00
Muhlenberg County, Kentucky	1,792	\$17,920.00
Nelson County, Kentucky	2,969	\$25,000.00
Nicholas County, Kentucky	463	\$8,000.00
Ohio County, Kentucky	1,763	\$17,630.00
Oldham County, Kentucky	3,503	\$25,000.00
Owen County, Kentucky	713	\$8,000.00
Owsley County, Kentucky	222	\$8,000.00
Pendleton County, Kentucky	972	\$9,720.00
Perry County, Kentucky	1,661	\$16,610.00
Pike County, Kentucky	3,907	\$25,000.00
Powell County, Kentucky	882	\$8,820.00
Pulaski County, Kentucky	3,752	\$25,000.00
Robertson County, Kentucky	180	\$8,000.00
Rockcastle County, Kentucky	973	\$9,730.00
Rowan County, Kentucky	1,362	\$13,620.00
Russell County, Kentucky	1,011	\$10,110.00
Scott County, Kentucky	3,437	\$25,000.00
Shelby County, Kentucky	2,787	\$25,000.00
Simpson County, Kentucky	1,121	\$11,210.00
Spencer County, Kentucky	1,135	\$11,350.00
Taylor County, Kentucky	1,444	\$14,440.00
Todd County, Kentucky	1,012	\$10,120.00
Trigg County, Kentucky	789	\$8,000.00
Trimble County, Kentucky	545	\$8,000.00
Union County, Kentucky	933	\$9,330.00
Warren County, Kentucky	7,060	\$25,000.00
Washington County, Kentucky	669	\$8,000.00
Wayne County, Kentucky	1,163	\$11,630.00
Webster County, Kentucky	866	\$8,660.00
Whitley County, Kentucky	2,208	\$22,080.00
Wolfe County, Kentucky	521	\$8,000.00

Woodford County, Kentucky	1,475	\$14,750.00
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Source: 2006-2010 American Community Survey 5-Year Estimates

APPENDIX J – Community Early Childhood Council Partnership List

As per KRS 200.707.

A. COMMUNITY EARLY CHILDHOOD COUNCILS

SECTION 4. A NEW SECTION OF KRS CHAPTER 200 IS CREATED TO READ AS FOLLOWS:

(1) The family resource center and the child-care resource and referral agency in the service area shall form a community early childhood council and appoint members to the council for each service area designated under Section 2 of this Act. A council shall be composed of no fewer than seven (7) and no more than twenty-seven (27) members. Members may be appointed who represent local agencies and organizations, including but not limited to the organizations or agencies listed below, with no more than one (1) member from each:

- (a) Early childhood advocate;
- (b) Faith community;
- (c) School district;
- (d) Family resource center;
- (e) Military establishment;
- (f) Head Start or Early Head Start;
- (g) Child-care (profit, nonprofit, or family child-care);
- (h) Child-care resource and referral agency or child-care subsidy agent;
- (i) Child-care consumer or parent;
- (j) County cooperative extension service;
- (k) Department for public health;
- (l) University, college, or technical school;
- (m) United Way;
- (n) Kentucky Early Intervention System;
- (o) Agency administering services to children with disabilities;
- (p) Home visitation agency;
- (q) Family literacy agency;

- (r) Civic organization;
- (s) Public library;
- (t) Regional training center;
- (u) Community action agency;
- (v) Government;
- (w) Business community;
- (x) Home schooling association;
- (y) Health care professional;
- (z) Foster care parent; or
- (aa) Adoptive parent.